



Long Island City High School

Vivian P. Selenikas, Principal

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School Leadership Team Meeting

May 6, 2024

5:45 PM

Attendees: Vivian Selenikas, Daniel Bacharach, Patricia Santora Cardona, Hale Berk, Agata Niyazova, Brazeila Washington, Masuda Begum, Labiba Siddiquei, Betina Yama, Ramy Nasr, Evelyn Herrera, Jason Mudd

1. Learning Management Systems, 2024-2025

- a. AP Mudd shared that a committee of administrators is currently seeking out a new Learning Management System for next school year, as Skedula is no longer available and Jupiter and the DOE Grades system have not met our needs.
- b. We have a few very specific needs – including a means to communicate progress and attendance, messaging, anecdotes and PBIS, as well a robust back-end system that can handle our level of program changes and allows for downloads of data.
- c. We have conducted a staff survey of systems they have used as parents or have colleagues in other schools who they know are satisfied with their LMS, and have selected four potential systems on which we will be engaging in demos
- d. We will continue using DOE Messenger, but that is one-directional and cannot receive replies or back-and-forth discussion.
- e. Mr. Nasr suggested that a group of teachers be selected to pilot a new system towards the end of this year, which is something we will inquire once we select a system to begin using during summer school.
- f. We have budgeted for this expenses, so there are no cuts to programming that will need to take place to allocate spending for an LMS system.
- g. AP Mudd will return in June to share updates with the SLT on the process.

2. Data Dive & Needs Assessment – Planning for the 2024-2025 CEP

- a. The team began a data dive by exploring NYSED Report Card data and LICHs accountability data and standings. LICHs is an LSI school, which is the state's terminology for being a school in "good standing."
- b. The team noticed that our ELL subgroup's weighted average performance is a Level 4 – the highest possible, while its graduation rate is a Level 1 – and expressed a wondering about that disparity.
- c. In exploring Weighted Average Achievement Level, the team discussed the benefits of testing accommodations for ENL students, expressed wonderings about our comparison to comparable schools in Queens, and discussed the merits of focusing on test sophistication and study skills to support students, ensuring the alignment of classwork rubrics to Regents-level rubrics, continuing to conduct Mock Regents testing, and shifting the language of teachers from the need to "pass" to the need to "achieve mastery"
- d. In exploring Graduation Rate, the team explored the ELL subgroup, which scored at a Level 1, but had a strong 4-Year Graduation Rate in comparison to the 5- and 6- year rates, and we discussed the impact of different cohorts across the last three years on impacting this score. The team also discussed potential root causes for

our Black subgroup being at a Level 1 in graduation rate and also having a high chronic absence rate, as well as potential interventions to support the needs of this subgroup.

- e. In exploring English Language Proficiency, Principal Selenikas shared details about the creation of benchmarks and progress and the impact of students' enrollment dates on the ELP calculations and expected progress.
 - f. In exploring Chronic Absenteeism, the team discussed the nature of this statistics as an "all or nothing" proposition, resulting in a student with 3% attendance counting the same as a student with 89% attendance. The team also discussed the impact of special circumstances, as even excused absences are counted for chronic absenteeism.
 - g. The team discussed Priority Area 1, focusing on ELA credit accumulation data, MAP growth results, and ELA Regents results. The team discussed potential interventions to address cell phone usage, as well as translation for students; the team discussed various interventions to support students in strengthening their literacy.
 - h. In discussing Priority Area 2, the team focused in on safety and student survey results about feeling safe around school versus on their way to and from school, as well as in classrooms versus in hallways and staircases. The team also discussed the role of SSAs, which Principal Selenikas shared has been impacted by the reduction in our SSA complement in the building. Principal Selenikas also shared that she has proposed the increase in security cameras to reduce blind spots around the building. The team also focused in on Personal Attention and support, discussing the need to increase the consistency of SEL in classes across the school, as it exists in pockets but not in others; students also suggested leadership students carrying out a teacher appreciation project to remind teachers how important they are to students as they are stressed as well.
 - i. In Priority Area 3, the team discussed cohort credit and Regents accumulation numbers, focusing on the 2024 and 2025 cohorts in particular, and the importance of moving the students "almost on-track" into "on-track" categories.
 - j. In Priority Area 4, the team reviewed CCPI data, AP and CN course enrollment, Equity Lab, and ELA and Math Regents results. They discussed the impact of COVID waivers on math Regents college readiness statistics, the strong positive impact of our National Education Equity Lab courses, and grants available for Zone 126 related to college readiness.
 - k. In Priority Area 5, the team discussed the need to increase both parental outreach from teachers to parents as well as finding ways to engage more parents in school events and activities.
 - l. The team also discussed Chronic Absenteeism data and IEP Service Linkage data.
3. Zone 126 Updates (Community Schools & 21st Century After School)
- a. Tuesday, May 07, 2024 @ 3:45 pm, the Zone 126 21st Century After-School Program is hosting an event for students and their families called Holy Guacamole! It is part of our parent engagement activity to have students do an activity alongside parents.
 - b. Thursday, May 09, 2024 thanks to the generous support of the Hispanic Federation along with a private donor we are taking a group of 30 students on a College Field Trip to the Queens College campus.
 - c. Tuesday, May 21, 2024 we will be hosting our month Z-Speed Chat n' Chew event in honor of Asian American Pacific Islander Heritage Month periods 5 & 6 in room 201. These chats are a monthly gathering of professionals who spend 15-minutes speed chatting and chewing with a group of 5-6 students, and then they rotate to meet another group of students two more times. Recruitment for the event begins tomorrow and we will be limited to 50 slots for the events.

- d. Thursday, May 30, 2024 Zone 126 will be hosting a Golf Team Field trip along with students from the My Brother's Keeper Program at IS 126Q, and the LICHS Golf Team thanks to the generous support of Extra Butter & RenARTS which are two Queens sneaker stores along with Adidas. After the event they will be donating a golf simulator for the golf team valued at \$3,000 a piece to support the golf team. The trip will be at the Douglaston Golf Club in Queens.
 - e. Zone 126 is beginning the recruitment process for Summer Bridge. Summer Bridge is for incoming 9th grade LICHS students who will be eligible to receive 3 elective credits: Elective Math, Elective Science, Elective ELA. Students will also receive free breakfast, lunch and metrocard. This is a great opportunity for students to familiarize themselves w/ the commute, school building and forge new friendships. This a free program Monday-Friday from 9:00am-2:00pm starting on July 10th to August 16th.
 - f. Zone 126 will be awarding two sets of scholarships at graduation in memory of two of their Board Members. The first set of scholarships will be for six (6) male Caribbean students who have been accepted to College valued at \$250 each in memory of Michael G. Officer. The second set of scholarships will be for 17 students who have participated in Zone 126 programming for two (2) or more years that are valued at \$250 each in memory of Lynn Grossman, Zone 126's long time Board Chair. Lynn was a huge supporter of LICHS and sometime in the fall we will be working to erect a plaque in her memory somewhere within the school building as a donation from the Elmezzi Foundation.
4. Upcoming Events – May & June
- a. Homework Help continues each M/T/Th after school in the Library
 - b. Saturday Academy continues on Saturday, back after Spring Break.
 - c. May 10 is our Spring Luau Dance in the evening.
 - d. Senior Movie Night is Thurs, May 16
 - e. Dance Show is Fri, May 17
 - f. Spring Concert is Thursday, May 23
 - g. National Honor Society Induction is Tues, May 28
 - h. Prom is Thurs, May 30
 - i. Final Exams begin Friday, May 31
 - j. Orientation for incoming students will take place on various dates over the next few weeks
 - k. Tuesday, June 4 is a Regents administration day.
 - l. Sports (6/10) and Senior Awards (6/13) are also scheduled for later in June.
5. Q&D
- a. LIC has received a two year grant of \$185,000 per year to expand our Global Informatics Program. Principal Selenikas, AP Oviedo, and Master Teacher Neubauer will attend two kickoff events. This grant is part of FRNYC and will enable us to word towards CTE certification in this program.
 - b. Last week was our AAPI showcase, which was a tremendous success.